

Curriculum vitae with track record

Personal information

First name, Surname:	Anna Rapp		
Date of birth:	15.07.1972	Sex:	Female
Nationality:	Swedish		
Personal website:	https://www.ntnu.edu/employees/anna.cecilia.rapp		

Education

Year	Faculty/department - University/institution - Country
2018	Ph.D. Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Sociology and Political Science, Norway
2006	Master. Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Sociology and Political Science, Norway
1996	Pre-school teacher 110p (includes BA-thesis) at the University of Linköping

Positions - current and previous

Year	Job title – Employer - Country
2019 -	Associate Professor at Department of Teacher Education, Section for Pedagogy
2017-2019	Associate Professor, Head of Section for Vocational Studies and Educational Leadership at Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Teacher Education, Norway (responsible for employees, employment, small budget, some administrative tasks, professional development, etc.)
2016-2017	Assistant professor in pedagogy at Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Teacher Education, Norway
2014-2016	Principal at Selbu High School/ Norway (responsible for employees, employment, finances, results reporting etc.)
2009-2014	PhD candidate at Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Sociology and Political Science, Norway
2008-2009	Scientific assistant/ teacher at Faculty of Social and Educational Sciences/ Department of Sociology and Political Science, Norway
1995-2008	Teacher in different subjects at primary- school as well as upper secondary school. Among others Teacher at the Elite- Sport – Program for Cross-country skiing in Torsby Municipality

Project management experience

Year	Project owner - Project - Role - Funder
2020-	Leader of the project "Nordic Unequal Childhood" (Nordplus Horizontal)
2018-	Co-Leader of "Childhood, School and Inequality in the Nordic Countries. 3 rd wave (NTNU)
2019-	Advisory committee in the research group "Education Policy and Social Justice" (NTNU)
2014-	Leader of project "Young and Adult in Selbu" (NTNU)
2009-2010	Project administrator in "Childhood, School and Inequality in the Nordic Countries" 2 nd wave (NTNU)

Supervision of students

Master's students	Ph.D. students	University/institution - Country
10		Master Students in Educational leadership and Vocational Education Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Teacher Education, Norway
6		Master Students in Sociology at Norwegian University of Science and Technology/ Faculty of Social and Educational Sciences/ Department of Sociology and Political Science

Other relevant professional experiences

Year	Description - Role
2017-2019	<i>Permanent representative at the municipality council of Selbu municipality</i>
2015-2017	<i>Substitute representative at the municipal council of Selbu municipality</i>
2011-2015	<i>Politician in the Main Committee for Health Care and Social Care, Selbu Municipality</i>
2012-2013	<i>Head of Elite for the Swedish Sled-dog Sport association; Responsible for sports manager, national team captains and recruitment of the same, board work, logistics in connection with national team assignments including transport, contact with the national sports association, organized education and planning meetings, financial responsibilities, reporting to the Swedish Sport Association (Riksidrottsförbundet).</i>
2004-2008	<i>Course leader for national education by Swedish Ski Association. Responsible for planning activities and education during camps.</i>

Track record

- The total *number* of publications: 28

10 Selected peer-reviewed publications

1. Rapp, Anna Cecilia; Corral Granados, Anabel (2021) Understanding inclusive education – a theoretical contribution from system theory and the constructionist perspective. *International Journal of Inclusive Education*
2. Rapp, Anna Cecilia (2020) Organisering av föräldrasamverkan i ett ojämlikhetsperspektiv. *Barn* 2020; Volume 38.(1) s. 39-54, NTNU
3. Rapp, Anna Cecilia (2018). Organisering av social ojämlikhet i skolan. En studie av barnskolors institutionella utformning och praktik i två nordiska kommuner. *Barn* 2018 ; Volume 36.(2) s. 124-125.
4. Rapp, Anna Cecilia (2018) Organisering av social ojämlikhet i skolan. En studie av barnskolors institutionella utformning och praktik i två nordiska kommuner. Norges teknisk-naturvitenskapelige universitet 2018 (ISBN 978-82-326-3144-5) 197 p.
5. Rapp, AC; Smepllass, E., & Corral-Granados, A. (2022). Opportunity Hoarding in Nordic School Areas: An Organizational Perspective on Inequality in Education. *Sociology of Education*. (Under review).
6. Smepllass, Eli, Rapp, Anna Cecilia, Sperling, Katarina; Akse, Jannicke (2022) Counteracting Childhood Marginalization Through Collaborative Educational Welfare Research. *Forskning og Forandring*. (Invited. Under review)
7. Corral-Granados, A. Rapp, AC; Smepllass, E (2022). Barriers to Equality and Cultural Responsiveness in Three Urban Norwegian Primary Schools. A Critical Lens for School Staff Perceptions. *The Urban Review*. (Under review).
8. Corral-Granados A, Rapp, AC & Smepllass, E (2022). Evidence of Inequality in Urban Nordic Primary Schools: A Review of the State-of-the-Art in Research on Education. *Educational Inquiry*. (Under review).
9. Rapp, AC; Smepllass, E. (2022) Understanding the reproduction of social inequality in educational organizations based on lessons from Nordic countries: A theoretical contribution from an organizational and institutional perspective. *Organization Studies*. (Under review).
10. Rapp, A; Smepllass, E; (2022) How does Vocational Education and Training in Norway ensure a sustainable system to meet social inequality among students? *Nordic Journal of Comparative and International Education*. (Invited. Under review).